

<b>Outdoor Education Session Outline</b>	<b>Planned By: Marie McDonald</b>
<b>Title:</b> Secret Kiwi and his friends	<b>Topic:</b> Observing the environment not just looking straight ahead
<b>Key Dimension:</b> Education in the environment	<b>Achievement Objectives:</b> Environmental Education - Mathematics Aim 4
<b>Learning Intention/W.A.L.T.:</b> Use skills to identifying; investigating and problem solving: Taking note of things in our environment. Develop a number sense in counting objects. (Mathematics)	
<b>Special Features eg. Cultural considerations, time required, appropriate venue:</b> Ideally, to be in an area that has dense bush covering with some open areas. Allow for set-up time.	
<b>Resources:</b> Up to 20 objects things such as a pack, plastic water bottle, 3-4 rings(large ones), 1 bucket, sleeping bag, clothing, lollies, selection of small soft toys, plate, socks and a muster person. You need at least 20-30 metres of some sort of tape to place about waist height.	
<b>Assessment /What would success look like:</b> Use peer assessment and feedback and consider what we observed.	
<b>Activity</b>	<b>Organisation/Management</b>
<b>Introduction:</b> Kiwi wants to collect a number of items to make a nest, he has had some friends who have helped him, however they have not ended up in the nest and they have been scattered all over the forest. Your mission is to try to find the missing items that Kea and Weka have hidden in the forest.	
<b>Activity:</b> This activity has been adapted from search and rescue training. Using the tape putting it about waist height around a section of bush/a loop with a definite start and finish. Place a number of items up to 1 metre on either side of the tape (making sure that the items are spread out). When placing the person in the activity you need to make sure they are on the inside of the tape wearing dark clothing and in a part of the bush that is dense, they also need to be very quiet.	
Send 10 children at any one time with about 10 second intervals and tell them they are not to discuss what they have found and they are not to stop. The students are to follow the tape around on the outside and not to move away from the tape when they are walking around looking for the items. Once they have finished everyone will go around again marking off the items they have found or missed.	You need at least 30 minutes to set up and it should take about 20-30 minutes for the children to go around.
<b>Conclusion:</b> After completion of the task, take the children around again to show them where everything was placed.	The teacher or the supervisor will need to place themselves to make sure the students don't talk and keep moving.
This exercise is a lot of fun and it is amazing what people miss when they don't look.	
<b>Risk Management: People, Environment, Equipment.</b> Check for appropriate footwear. Students need to take it slowly around the course and watch their footing, and branches at head height.	
<b>Poor Weather Alternative:</b> If you are staying in a camp that has a hall way you could put the objects in the children's bunkroom and just get them to walk past the room to see if they can see any objects. However the children would not be allowed to enter the rooms.	