

Outdoor Education Session Outline	Planned By: Alyce Koudys
Title: Stretcher Making	Topic: Safety rescue
Key Competency: Thinking Participating and contributing	Achievement Objectives: Identify risk and use safe practices in a range of contexts
Learning Intention/W.A.L.T.: Use the resources provide to make a stretcher to carry an injured person.	
Special Features eg. cultural considerations, time required, appropriate venue... Could be done in the bush area or in an open space, this activity could range in time depending on how much you teach them first and how elaborate the scenario is that you set up ; approx 30mins	
Resources: Strong sticks or poles of wood, string, some sort of material for the bed of the stretcher (could be an old pack, bush shirts, a towel or a potato sack etc)	
Assessment /What would success look like: If children were able to make a stretcher that was able to hold a person lying down as it was carried over a small distance.	
Activity	Organisation/Management
<p>Explain the task- to make a stretcher that will hold one of your group members being lifted and carried by the other team members.</p> <p>Show the equipment that they will be able to use.</p> <p>You could teach many aspects before-hand, such as; tying different knots with string, show different methods of making a stretcher beforehand or the different injuries people could get and how to safely move them.</p> <p>Give the children 5 or so minutes to discuss their ideas as a team and collaboratively decide on the best option before treating patient/building stretcher.</p> <p>Once completed children will test their stretcher to see if they have achieved the task.</p> <p>Children will complete the John Heron model as a way of reflecting and giving feedback.</p> <p>Give the children a chance to look at the other groups' designs and there could even be a time where each group talks about how they made theirs and why etc.</p>	<p>Get children in to small groups of 5/6- could have a parent assigned to each group to supervise.</p> <p>Let the person who is going to be acting injured be involved in the discussion and deciding the best option.</p> <p>If a parent is assigned to each group make sure they don't have too much say in what's going on unless there is a safety or risk concern.</p> <p>If a parent is assigned to supervise, make sure these helpers (and you as the teacher) are moving around and checking on the ideas of each group.</p> <p>Make sure everyone is able to have their say and help in different ways.</p>
Risk Management: /People, Equipment, Environment.- Make sure instructions are clear and there is supervision. Carry a first aid kit in case of minor cuts. Ensure children wear appropriate footwear. Check the poles or sticks are strong enough and are safe. Check the area before beginning the activity for potential hazards.	
Poor Weather Alternative: This activity could be completed in an area undercover or even inside a building. Children would need to be aware of the smaller space and the other groups around them.	